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### SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**REGISTERED QUALIFICATION:**

**Further Education and Training Certificate: Road Traffic Law Enforcement**

<table>
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<tr>
<th>SAQA QUAL ID</th>
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<td>62289</td>
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In all of the tables in this document, both the old and the new NQF Levels are shown. In the text (purpose statements, qualification rules, etc), any reference to NQF Levels are to the old levels unless specifically stated otherwise.
This qualification replaces:

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**PURPOSE AND RATIONALE OF THE QUALIFICATION**

**Purpose:**

This qualification will provide the broad knowledge, skills and values needed for learners who wish to pursue a career in the road traffic law enforcement field. Learners achieving this Qualification will be deployable on the country's rural and urban roads either as provincial or metro traffic law enforcement officers.

Learners will be provided with the theoretical knowledge and the practical competencies to be able to enforce road traffic law on South African roads. This Qualification contains competencies in road traffic law enforcement ethics, the legislative framework for traffic law enforcement, road-side traffic law enforcement, attending to road emergencies and the protection of oneself and the public. Further, learners will be able to specialise in the use of different types of firearms, extend their learning pertaining to specific road traffic law enforcement legislation, advance their driving competencies and/or assess learner drivers and/or vehicles.

The learner achieving this Qualification will be able to:

- Apply knowledge of the ethical framework within which the traffic officer operates.
- Apply the legal and regulatory framework that governs the traffic officer's duties and activities.
- Manage traffic in various contexts.
- Demonstrate knowledge of health and safety requirements within the ambit of a traffic law enforcement officer.
- Demonstrate physical defensive and restraining techniques.
- Operate equipment used by a traffic officer.

**Rationale:**

Road traffic law enforcement constitutes one aspect in a series of essential services currently being rendered on rural and urban roads. As traffic volumes increase significantly year on year, South Africa becomes a sought after tourist destination and the 2010 Soccer World Cup approaches, the demand for this essential service is envisaged to grow astronomically. It will be in the interest of the country to ensure that traffic law enforcement officials are trained adequately in order to improve safety and efficiency on South African roads. Safety and efficiency on the countries roads is one of the factors which leads to an improved and dependable road
transport system thus benefiting society and the economy.

This qualification is intended to meet the needs of the road traffic law enforcement sector by standardising the training of traffic law enforcement officials throughout South Africa and providing an entry point for learners interested in a career in road traffic law enforcement.

Learners typically completing this Qualification would be young adult school/university leavers recruited by the various provincial agencies who would attend the learning program based on this Qualification at one of the various traffic colleges situated throughout the country as an entry point into the sector.

Once this Qualification has been completed, learners will be able to pursue the National Certificate: Policing, NQF Level 5 and/or the National Certificate: Generic Management, NQF Level 5. The latter qualification will make it possible for the learner to become a manager within the road traffic management sector.

This Qualification supports the objectives of the NQF in that it gives the learner access to a registered qualification. It will ensure that the quality of education and training in the sub-field is enhanced and of a world-class standard. The qualification will allow learners not only to develop their knowledge and skills in the field of road traffic law enforcement, but will also enable them to benchmark their competence against international standards.

**LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING**

- Mathematical Literacy at NQF Level 3.
- Communication at NQF Level 3.
- Computer Literacy at NQF Level 3.

Recognition of Prior Learning:

The structure of this Unit Standard based Qualification makes the Recognition of Prior Learning possible, if the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this Road Traffic Law Enforcement Qualification. Recognition of Prior Learning will be done by means of an Integrated Assessment.

This Recognition of Prior Learning may allow:

- For accelerated access to further learning.
- Gaining of credits towards a unit standard.
- For full or partial recognition of the Qualification.

All recognition of Prior Learning is subject to quality assurance by the relevant accredited Education, Training, Quality, and Assurance and is conducted by a registered workplace assessor.

RPL will allow for accelerated access to further learning and gaining of credits.
towards the qualification. All RPL should be carried out by a provider in agreement with the relevant ETQA or another ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

Access to the Qualification:

There is an open access to this qualification, keeping in mind the "Learning Assumed to be in Place".

RECOGNISE PREVIOUS LEARNING?

Y

QUALIFICATION RULES

The Qualification consists of a Fundamental, a Core and an Elective Component.

To be awarded the Qualification learners are required to obtain a minimum of 145 credits as detailed below.

Fundamental Component:

The Fundamental Component consists of Unit Standards in:

- Mathematical Literacy at NQF Level 4 to the value of 16 credits.
- Communication at NQF Level 4 in a First South African Language to the value of 20 credits.
- Communication in a Second South African Language at NQF Level 3 to the value of 20 credits.

It is compulsory therefore for learners to do Communication in two different South African languages, one at NQF Level 4 and the other at NQF Level 3.

All Unit Standards in the Fundamental Component are compulsory.

The Fundamental Component consists of Unit Standards to the value of 56 credits all of which are compulsory.

Core Component:

- The Core Component consists of Unit Standards to the value of 78 credits all of which are compulsory.

Elective Component:

- The Elective Component consists of a number of Unit Standards. Learners must choose Elective Unit Standards to the value of 11 credits from the Unit standards listed.

EXIT LEVEL OUTCOMES
1. Apply knowledge of the ethical framework within which the traffic officer operates.

2. Apply the legal and regulatory framework that governs the traffic officer's duties and activities.

3. Manage traffic in various contexts.

4. Demonstrate knowledge of health and safety requirements within the ambit of a traffic law enforcement officer.

5. Demonstrate physical defensive and restraining techniques.

6. Operate specialised equipment used by a traffic officer.

Critical Cross-Field Outcomes:

Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made when:

- Prosecution is being prepared.
- Dealing with adverse reactions from uncooperative drivers.
- Giving evidence in court.
- Determining how traffic needs to be managed/directed at an incident scene.
- Managing an incident scene.

Working effectively with others as a member of a team, group, organisation, and community during:

- The prosecution of offenders.
- The identification and setting-up safe stopping areas.
- The examination of a vehicle.
- The safeguarding incident scenes.

Organising and managing oneself and one's activities responsibly and effectively when:

- Using the various kinds of equipment.
- Conducting road side inspections.
- Stopping and examining vehicles.
- Checking and weighing a vehicle.
- Controlling traffic.

Communicate effectively using visual, mathematical and/or language in the modes of oral and/or written persuasion when:

- Obtaining information from drivers.
- Dealing with driver queries.
- Directing vehicles.
• Issuing a fine, notification and/or summons.
• Controlling traffic.

Collecting, analysing, organising and critically evaluating information to better understand and explain:

• The positioning specialised equipment.
• The determination of the nature and extent of the transgression of the law.
• The preparing evidence for court.

Using science and technology effectively and critically, showing responsibility towards the environment and health of others when:

• Positioning and operating specialised equipment.
• When conducting a road-side inspection.

Demonstrating an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation when:

• Managing an incident scene.

ASSOCIATED ASSESSMENT CRITERIA
Associated Assessment Criteria for Exit Level Outcome 1:

• Professional conduct is displayed by the traffic officer in the performance of his/her duties.
• Communication techniques appropriate to the context are used to ensure that road users are made aware of their responsibilities and treated with respect.
• Customer relations that enhance the role of the traffic officer are practiced based on the Batho Pele principles.
• Methods to deal with unethical conduct are described for situations in which unethical conduct could occur.
• A description is given on anti-corruption behaviour and how to deal with situations where corruption can occur.

Associated Assessment Criteria for Exit Level Outcome 2:

• An explanation is given of the importance of the South African Constitution and its relationship with road traffic legislation.
• Legislation pertaining to traffic law enforcement officers is discussed in terms of how it impacts on the execution of their duties.
• Knowledge of offences is applied in terms of legislation and regulation.
• Traffic offenders are prosecuted for offences committed.
• Evidence is prepared and presented in a court of law.
• Language appropriate to the context is used in the preparation of reports, charge sheets and presentation of evidence.

Associated Assessment Criteria for Exit Level Outcome 3:
• Roadblocks are set-up according to standard operating procedures.
• Traffic is directed safely in various contexts and circumstances.
• Incident scenes are managed according to standard operating procedures.
• Vehicles are examined according to standard operating procedures.
• Vehicles and/or convoys are escorted according to planning.
• Hazards that accompany the controlling of traffic and stopping of vehicles are identified in order to apply the appropriate method of dealing with the situation.
• Compliance is enforced with the conveyance of dangerous goods by road.

Associated Assessment Criteria for Exit Level Outcome 4:

• Knowledge is demonstrated of the causes, prevention and extinguishing of fires.
• Basic first aid treatment is applied within a road traffic law enforcement context.
• Hazards and risks are identified and reported to ensure that safety on roads is increased.

Associated Assessment Criteria for Exit Level Outcome 5:

• Knowledge is demonstrated of the legislation applicable to possessing a handgun.
• A handgun is used within the context of road traffic law enforcement.
• Physical restraining techniques are applied when making an arrest.
• Techniques and equipment used in self defence are applied against aggressors.
• A search is conducted on persons and vehicles.

Associated Assessment Criteria for Exit Level Outcome 6:

• Knowledge is demonstrate of the legislation governing the use of specialised equipment.
• The specialised equipment is identified and discussed in terms of its employment.
• The specialised equipment is used according to standard operating procedure and standard prosecution guidelines.
• Evidence is prepared for the prosecution of offenders from the results in the use of the specialised equipment.

Integrated Assessment:

Because assessment practices must be open, transparent, fair, valid, and reliable and ensure that no learner is disadvantaged in any way whatsoever, an integrated assessment approach is incorporated into the Qualification. Learning, teaching and assessment are inextricably linked. Whenever possible, the assessment of knowledge, skills, attitudes and values shown in the unit standards should be integrated.

Assessment of the communication, language, literacy and numeracy should be conducted in conjunction with other aspects and should use authentic selling and specific economic sector contexts wherever possible.

A variety of methods must be used in assessment and tools and activities must be
appropriate to the context in which the learner is working. Where it is not possible to assess the learner in the workplace or on-the-job, simulations, case studies, role-plays and other similar techniques should be used to provide a context appropriate to the assessment.

The term 'Integrated Assessment' implies that theoretical and practical components should be assessed together. During integrated assessments the assessor should make use of formative and summative assessment methods and assess combinations of practical, applied, foundational and reflective competencies.

Assessors and moderators should make use of a range of formative and summative assessment methods. Assessors should assess and give credit for the evidence of learning that has already been acquired through formal, informal and non-formal learning and work experience.

Assessment should ensure that all specific outcomes, embedded knowledge and critical cross-field outcomes are assessed. The assessment of the critical cross-field outcomes should be integrated with the assessment of specific outcomes and embedded knowledge.

INTERNATIONAL COMPARABILITY

Best Practice:

Many countries have been surveyed to generate this international comparability. The United Kingdom, the United States of America and Canada are known to have highly sophisticated traffic law enforcement agencies considering the human and financial resources at their disposal. Other European countries like Germany and Sweden were also considered but the United Kingdom qualification encapsulated many of their programme competencies.

United Kingdom:

The Highways Agency, which is mandated by the United Kingdom Government, has introduced the Certificate in Traffic Management for Traffic Officers and Supervisors. This provides them with the opportunity to achieve a vocational qualification while undertaking their job. Achieving this qualification begins with the Foundation Course. Following successful completion, the learner will start working with operational teams and work towards achieving the Certificate in Traffic Management using experiences in the job as evidence for their file. The Certificate in Traffic Management is accredited by City and Guilds.

The Foundation Course, which is at the same level as this Qualification, provides learners with a solid grounding in the skills required to carry out their role. The duration of this course varies depending on the future role of the learner; up to 6 weeks for on-road and up to 4 weeks for control room staff. The intensive programme is designed to give learners exposure to managing incidents, dealing with customers and the media, patrolling and closing the network and the full range of activities that they will experience on the job. Further training takes place in the range of activities needed for using specialist equipment from the patrol vehicles
and managing incidents. Early in the training learners meet the Police and other emergency services whom they will work alongside when managing incidents on the network.

Conclusion: The Foundation Course of the Certificate in Traffic Management is very similar to this Qualification in all aspects except the training of control room staff.

United States of America:

In the United States police officials are required to enforce road traffic law. For this purpose training is carried out by many police colleges. Any other road traffic law enforcement is carried out by the respective State highway patrols. There is no however no national qualification or training programme.

The training offered to these officers has the following commonalities. In their curriculum and most Field Training Officer programs, recruits are given the knowledge on traffic enforcement, vehicle positioning, initial officer approach, interview area and position for citation completion and radio checks. Traffic enforcement is also stressed as one of the most dangerous tasks that police officers will perform. Training in the use of firearms is a core function of the traffic law enforcement officer.

The programme consists of a basic introduction which is 6 weeks, depending on the states training programme. Then this is followed by a 4 week field-training program.

The Ohio Peace Officer Training Curriculum includes a substantial amount of traffic officer training described below. The aspects highlighted resonate with some of the competencies in this qualification. Details of the highlighted aspects are then given below:

- Administration.
- Legal.
- Human Relations.
- Firearms.
- Driving.
- Subject Control.
- First Aid.
- Patrol.
- Civil Disorders.
- Traffic Regulations and Enforcement.
- Investigation.
- Physical Conditioning.

The Stanley Community College offers the Traffic Officer Certificate Program to traffic officers. The contents of this Certificate are as follows:
• Radar or Time Distance Operator.
• Standardized Field Sobriety Testing.
• Arrest, Search, and Seizure Update.
• Scene Traffic Crash Investigation.

Conclusion: This Qualification surpasses the generics of all traffic officer training in the United States of America. However in terms of the Ohio Peace Officer Training Curriculum Civil Disorder, Investigation and Homeland Security are not included in this Qualification. This Qualification does also not contain Scene Traffic Crash Investigation which is contained in the Traffic Officer Certificate Program.

Canada:

Traffic officer training in Canada typically takes place through a university or registered college over a two year period which culminates in a diploma. Once completed the learner will have acquired the following competencies:

• Enforcement, investigative and legal/court processes, procedures and documentation related to road transportation.
• Conduct interviews, self-initiated or in response to complaints/inquiries, to gather applicable information for potential enforcement action.
• Recognise and evaluate potential risks to yourself or public and take steps to minimize and/or resolve these.
• Reduce and/or manage (the effect of) stress in a non-threatening as well as potentially dangerous or threatening work environments.
• Identify, assess and/or resolve issues and conflicts with people such as violators, complainants, and stakeholders.
• Interpret and apply applicable federal, provincial statutes/regulations, municipal bylaws and policies, programs and agreements relating to road transportation and the safe operation of vehicles.
• Operate an enforcement vehicle, as well as office and specialized equipment in a responsible and safe manner.

Conclusion: Most of the above competencies are embedded in this Qualification.

Singapore:

In Singapore the objective of the traffic management course is to provide participants with necessary information on traffic management. At the end of the course, participants are expected to have a good understanding of:

• The Road Safety Management systems in Singapore and Japan, and how these systems enhance road safety.
• How Traffic Police, Land Transport Authority and other partners work together to enhance Road Safety in Singapore.

The course will cover the following areas:

• Singapore's approach to Road safety - Enforcement, Education and Legislation.
- Ensuring the competency of drivers - Testing and licensing.
- Education as a means to enhance Road Safety - Working with partners.
- Road Safety Through Road Engineering - LTA.
- Traffic Enforcement Strategies.
- Examples of traffic policy in Asian region (Bangkok, Manila, Jakarta, Kuala Lumpur).
- Traffic and traffic management in Japan.

Conclusion: The majority of these aspects are embedded in this Qualification although the course mostly concentrates on road traffic management rather than road traffic law enforcement which will be incorporated in the NQF Level 5 Qualification.

Malaysia:

As part of Malaysia's integrated road safety strategy a pilot programme is being undertaken to support the professional development of the traffic police in strategic law enforcement and road safety. The aim of the programme is to strengthen the capacity of traffic law enforcement professionals in Malaysia to reduce the incidence, severity and costs of road trauma in the community.

The overall programme content includes:

- Leadership in policing.
- The purpose of road policing.
- Evidence-based policing.
- Effective use of intelligence.
- Planning strategies and tactics.
- Identifying and understanding the risks.
- Understanding the safety factors.
- Traffic operational policing.
- Overcoming barriers to enforcement.
- Safety in traffic policing.
- Speed and speed control strategies.
- Alcohol interventions.
- Occupant restraints.
- Reporting & obtaining evidence.
- Collision investigation.

Conclusion: The content not covered in this Qualification includes leadership, effective use of intelligence, planning strategies and tactics and collision investigation.

Namibia:

In Namibia, the Israel Patrick Iyambo Police College is the only institution of advanced police training in the country. The institution offers a Traffic Officers Course over a period of three months. Details of the course are not available.
Kenyan:

In Kenya training in traffic law enforcement seems to be part of the training given to constables who graduate to attempt the junior training wing or the inspectors or supervisory courses. The Traffic Department of the Kenyan Police identified the following key competencies for traffic officers:

- Prevention of road accidents.
- Investigation of road accidents and maintenance of data.
- Provision of free flow of traffic along the roads/escorts of VIPs.
- Enforcement of traffic laws and regulations.
- Apprehension/prosecution of traffic offenders.
- Enforce the axle - load regulations in conjunction with Ministry of Public Works at the weighbridges.
- Carrying out Annual inspections of all Public service vehicles, commercial and private vehicles prior to licensing or registration.
- Inspection and certification of road worthiness of vehicles on the road.
- Inspection of accident vehicles to ascertain/determine the pre accident defects.
- Testing of drivers and issuances of certificate of competence.
- Monitoring the movement of Government vehicles.

Conclusion: There is clearly a significant overlap of the competencies of the Traffic Department in Kenya and the competencies in this Qualification.

Conclusion:

In conclusion the Further Education and Training Certificate: Road Traffic Law Enforcement is a more comprehensive Qualification than those surveyed. Programmes compared are shorter in duration and do not engage with a number of the technical competencies of this qualification such as the legislative framework, vehicle fitness, controlling of traffic and the use of specialised equipment. Further this Qualification is very specific to South African legislation.

ARTICULATION OPTIONS

This Qualification lends itself to both vertical and horizontal articulation possibilities.

Horizontal articulation is possible with the following Qualifications:


Vertical articulation is possible with the following Qualifications:
• ID 50122: National Certificate: Policing, NQF Level 5.

MODERATION OPTIONS
• Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor with the relevant Education, Training, Quality, and Assurance (ETQA) Body.

• Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA.

• Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQA's policies and guidelines for assessment and moderation; in terms of agreements reached around assessment and moderation between ETQA's (including professional bodies); and in terms of the moderation guideline detailed immediately below.

• Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specify otherwise.

• Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQA's policies and guidelines for assessment and moderation; in terms of agreements reached around assessment and moderation between ETQA's (including professional bodies); and in terms of the moderation guideline detailed immediately below.

• Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specify otherwise.

Moderation should also encompass achievement of the competence described both in individual unit standards and the integrated competence described in the Qualification.

• Anyone wishing to be assessed against this Qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS
For an applicant to register as an assessor, the applicant needs:

• Be registered as an assessor with the relevant ETQA.
• Be in a possession of a relevant Qualification at NQF Level 5 or higher.
• Have two years' work experience in traffic law enforcement.

NOTES
This qualification replaces qualification 48921, "Further Education and Training Certificate: Road Traffic Management", Level 4, 172 credits.

UNIT STANDARDS:

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<td>Demonstrate knowledge of the Firearms Control Act 2000 (Act No 60 of 2000) applicable to possessing a firearm</td>
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<td>Demonstrate knowledge pertaining to fires in working places</td>
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<td>Handle and use a handgun</td>
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<td>Apply knowledge of legislation regarding dangerous goods and substances conveyed by road</td>
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<td>Demonstrate knowledge and understanding of anti-corruption issues in the Public Sector</td>
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<td>Interpret and use information from texts</td>
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<td>Use language and communication in occupational learning programmes</td>
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<td>Write/present/sign texts for a range of communicative contexts</td>
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<td>Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems</td>
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<td>119462</td>
<td>Engage in sustained oral/signed communication and evaluate spoken/signed texts</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td></td>
<td>119469</td>
<td>Read/view, analyse and respond to a variety of texts</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td></td>
<td>9016</td>
<td>Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td></td>
<td>119471</td>
<td>Use language and communication in occupational learning programmes</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td></td>
<td>7468</td>
<td>Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td>119459</td>
<td>Write/present/sign for a wide range of contexts</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td>Elective</td>
<td>Code</td>
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<td>Level</td>
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<td>Elective</td>
<td>256522</td>
<td>Examine candidates for the learners drivers licence</td>
<td>Level 3</td>
<td>NQF Level 03</td>
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<tr>
<td>Elective</td>
<td>119651</td>
<td>Handle and use a manually operated rifle or carbine</td>
<td>Level 3</td>
<td>NQF Level 03</td>
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<tr>
<td>Elective</td>
<td>119650</td>
<td>Handle and use a self-loading rifle or carbine</td>
<td>Level 3</td>
<td>NQF Level 03</td>
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<tr>
<td>Elective</td>
<td>119652</td>
<td>Handle and use a shotgun</td>
<td>Level 3</td>
<td>NQF Level 03</td>
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<tr>
<td>Elective</td>
<td>256526</td>
<td>Apply knowledge of the Cross Border Road Transportation Act</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<tr>
<td>Elective</td>
<td>120488</td>
<td>Attend to and handle a domestic violence incident</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td>Elective</td>
<td>377226</td>
<td>Conduct a breath alcohol test</td>
<td>Level 4</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>120495</td>
<td>Demonstrate an understanding of children and youth at risk, and accused of crimes</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<tr>
<td>Elective</td>
<td>377224</td>
<td>Demonstrate an understanding of the role and functions of a Peace Officer and Traffic Warden</td>
<td>Level 4</td>
<td>New Level Assignment Pend.</td>
<td>8</td>
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<tr>
<td>Elective</td>
<td>377200</td>
<td>Demonstrate knowledge and understanding of basic vehicle components</td>
<td>Level 4</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>377222</td>
<td>Demonstrate knowledge of the land transport legal framework</td>
<td>Level 4</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>256517</td>
<td>Demonstrate understanding of the Administrative Adjudication of the Road Traffic Offences Act</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<tr>
<td>Elective</td>
<td>256516</td>
<td>Establish and maintain information on the National Traffic Information System</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td>256521</td>
<td>Evaluate loads on vehicles</td>
<td>Level 4</td>
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<td>Examine candidates for the drivers licence</td>
<td>Level 4</td>
<td>NQF Level 04</td>
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<td>Elective</td>
<td>377225</td>
<td>Examine for a driving licence - Grade B</td>
<td>Level 4</td>
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<td>Elective</td>
<td>377228</td>
<td>Examine for a driving licence - Grade C</td>
<td>Level 4</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>377227</td>
<td>Examine for a driving licence - Grade D</td>
<td>Level 4</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>377223</td>
<td>Examine light motor vehicles for fitness and road-worthiness</td>
<td>Level 4</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>336639</td>
<td>Examine vehicles for road-worthiness</td>
<td>Level 4</td>
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<td>Elective</td>
<td>123519</td>
<td>Handle and use a manually operated rifle or carbine for business purposes</td>
<td>Level 4</td>
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<tr>
<td>Elective</td>
<td>123511</td>
<td>Handle and use a self loading rifle or carbine for business</td>
<td>Level 4</td>
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<tr>
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<td>123514</td>
<td>Handle and use a shotgun for business purposes</td>
<td>Level 4</td>
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<tr>
<td>Elective</td>
<td>115311</td>
<td>Apply advanced driving skills / techniques in defensive and offensive situations</td>
<td>Level 5</td>
<td>New Level Assignment Pend.</td>
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<td>Elective</td>
<td>377201</td>
<td>Apply advanced driving skills: defensive driving</td>
<td>Level 5</td>
<td>NQF Level 05</td>
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<tr>
<td>Elective</td>
<td>377220</td>
<td>Apply advanced driving skills: offensive driving</td>
<td>Level 5</td>
<td>NQF Level 05</td>
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<tr>
<td>Elective</td>
<td>377260</td>
<td>Apply the concept of community involvement and development within the Road Traffic Safety Management environment</td>
<td>Level 5</td>
<td>NQF Level 05</td>
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<tr>
<td>Elective</td>
<td>119031</td>
<td>Assess and analyse an incident</td>
<td>Level 5</td>
<td>New Level Assignment Pend.</td>
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<td>Elective</td>
<td>11981</td>
<td>Attend to and manage a collision scene</td>
<td>Level 5</td>
<td>New Level Assignment Pend.</td>
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<td>Elective</td>
<td>120477</td>
<td>Demonstrate tactical and</td>
<td>Level 5</td>
<td>New Level</td>
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<td>Elective</td>
<td>Code</td>
<td>Description</td>
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<tr>
<td>Elective</td>
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<td>Demonstrate understanding of the criminal justice system</td>
<td>Level 5</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>119035</td>
<td>Isolate and secure a scene</td>
<td>Level 5</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>120482</td>
<td>Manage a Client Service Centre in a law enforcement environment</td>
<td>Level 5</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>119039</td>
<td>Set up sectors</td>
<td>Level 5</td>
<td>New Level Assignment Pend.</td>
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<tr>
<td>Elective</td>
<td>120487</td>
<td>Use firearms in a military and law enforcement environment</td>
<td>Level 5</td>
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<td>12</td>
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</tbody>
</table>

**LEARNING PROGRAMMES RECORDED AGAINST THIS QUALIFICATION:**

When qualifications are replaced, some (but not all) of their learning programmes are moved to the replacement qualifications. If a learning programme appears to be missing from here, please check the replaced qualification.

**NONE**